

## Geometry – Pythagoras' theorem – Pythagoras' theorem

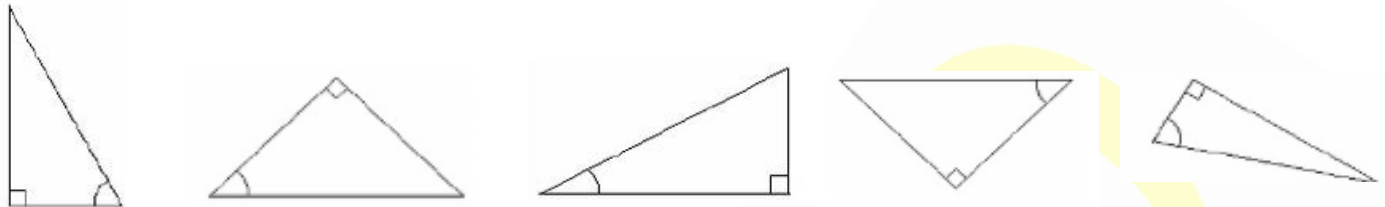
### Recap

1. The three sides of potential triangles are shown below. Determine whether they do, indeed, form a triangle.

| Side One (cm) | Side Two (cm) | Side Three (cm) | ✓ or X |
|---------------|---------------|-----------------|--------|
| 6             | 8             | 20              |        |
| 5             | 4             | 7               |        |
| 18            | 6             | 11              |        |
| 28            | 29            | 50              |        |

### Core

1. Define Pythagoras' theorem
2. On each of the following triangles, label the hypotenuse as c:



3. Match the equation to the description:

$$a^2 + b^2 = c^2$$

acute angle

$$a^2 + b^2 < c^2$$

obtuse angle

$$a^2 + b^2 > c^2$$

right angle

4. A triangle has sides of length 5cm, 6cm and 7cm. Determine, with full working, whether the largest angle is acute, obtuse or  $90^\circ$ .
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
5. A triangle has sides of length 4cm, 8cm and 11cm. Determine, with full working, whether the largest angle is acute, obtuse or  $90^\circ$ .
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
6. A triangle has sides of length 5cm, 12cm and 13cm. Determine, with full working, whether the largest angle is acute, obtuse or  $90^\circ$ .
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
7. Prove that a triangle with sides of length 9cm, 12cm and 15cm is right-angled.